

# Everything you wanted to know about 4th Grade

Mrs. Springswirth,  
Mr. Skalski,  
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# "The Morning Meeting Song"

Written and produced by the children of Room 35

## Morning Meeting Song

Good Morning! Good Morning! Good Morning to you!

Good Morning! Good Morning!

We're really happy to see you.

Good Morning! Good Morning! Good Morning to you!

Good Morning! Good Morning!

Let's learn something new.  
We have important work to do.  
We'll make sure to have fun too!





# Our Kids!!!



Studies



# What is the best way to contact us?

- Call the main office and leave a message on our voicemail:

856-429-2058

Ext. 8235

- Send in a note with your child.

- E-mail:

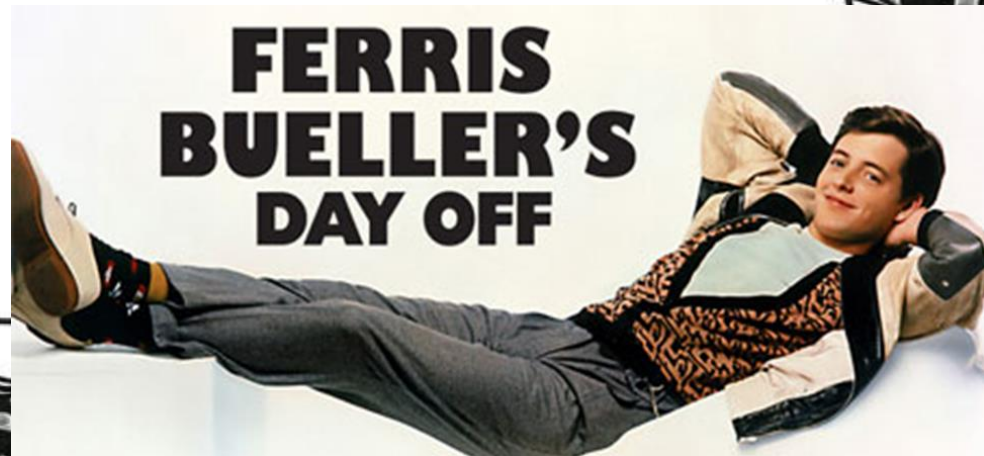
[rspringswirth@chclc.org](mailto:rspringswirth@chclc.org)

[mksalski@chclc.org](mailto:mksalski@chclc.org)



# To attend or not to attend...

- Being on time is absolutely necessary!  
Learning starts at 9AM!
- Coming to school is important, but your child's health is paramount!
- Please be aware of what constitutes an excused or unexcused absence.







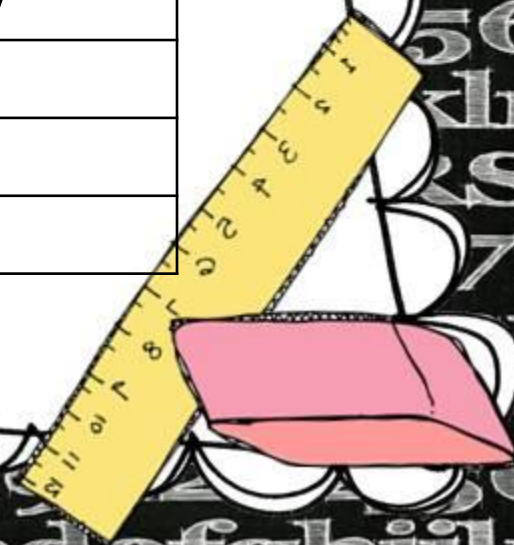
## What will my child be expected to do as far as homework is concerned?

- Homework should take no longer than 40 minutes. Please let us know as soon as possible if your child is routinely spending more than 40 minutes per night!
- Homework will not be assigned a grade based on percent correct. Overall effort and completion will be noted.
- Excused homework assignments should be accompanied by a note from parents.
- Parents will be contacted if their child is missing homework on a consistent basis.



# What does our daily schedule look like?

9:00 – 9:20	Morning Meeting
9:20 – 10:20	Intervention and Enrichment (I/E)
10:20 – 11:50	Language Arts & Literacy
11:50 – 12:55	Recess/Lunch
12:55 – 1:10	Common Core Review
1:10 – 1:50	Encore
1:50 – 2:45	Math
2:45 – 3:30	Social Studies/Science





# What is the encore schedule?

Day 1 P.E.	Mr. Dempster
Day 2 Art	Mr. Robinson
Day 3 SSI/Spanish (9 week cycle)	Mrs. Henry (SSI) Mrs. Vale (Spanish)
Day 4 PE Library	Mr. Gray Ms. Davies
Day 5 Music	Mrs. Blinsinger





# What is I/E?

- Intervention and Enrichment is a period of the day during which grade level communities and support staff provide reinforcement, enrichment, and/or review to meet each student's differentiated needs.
- This time is reserved in the schedule for most "pull-outs" such as music lessons, speech, OT, PT, etc.
- No new instruction will occur during this period unless all students are present.

# What will reading look like this year?

- Reading this year is a mixture of modeled reading, shared reading, and guided reading.
- Students will work with the entire class through Social Studies and Science-themed units.
- Small group instruction will be differentiated based on instructional reading levels and strategies grouping.
- Our instruction will be guided by the Common Core Standards.





# Vocabulary and Spelling

This year the District has implemented a specific Spelling list per grade level. We will also provide an "enrichment" vocabulary list of 5 words per week.

Both Spelling and Vocabulary will be introduced weekly through direct instruction. There will be weekly Spelling and Vocabulary homework.

Vocabulary and Spelling lists will be on our class' website under the Homework section.

Quizzes for Spelling and Vocabulary will be on Fridays.





# What type of writing will we learn this year?

Writing Workshop Format:

- Mini Lessons
- Independent Writing
- Revising and Editing
- Conferencing
- Sharing

The various types of writing we will explore are:  
Narrative, Opinion, Informational, and Research.

Our instruction is guided by the Common Core Standards and The Six Traits of Writing (VOICES).





## Six Traits

We use the acronym VOICES to help students remember the six traits that are evaluated in their writing.

Voice

Organization

Idea

Conventions

Excellent Word Choice

Sentence Fluency



# What will math look like this year?

## Envision Math

- Students are encouraged to apply a variety of problem solving techniques, such as: work backward, use objects, guess and check, solve a simpler problem, etc.

- Our curriculum for mathematics reflects our belief that mathematics instruction should not solely depend on rote learning but include key thinking strategies for successful learning.

- Our units include: Multiplication and Division Patterns, Addition and Subtraction/Place Value, Multiplying by 1 and 2 digit numbers, Division by 1 digit divisors, Fractions, Measurement and Geometry





# Science & Social Studies

- Weathering and Erosion
  - Earth Processes
  - Structures and Functions
  - How Organisms Process Information
  - Transfer of Energy
- Colonial NJ and the American Revolution
  - American Constitutional Government
  - Forging a New Vision of Freedom



# Data Binders

A “Data Binder” will be sent home each Friday.

You should expect to see a Reflection/Goal Sheet (to be signed)

All tests and quizzes will be included (with the exception of “District Assessments”)

Any other examples of exemplary work the student would like to include!





# What kind of snacks should I send in for my child?

Healthy, **finger foods** that are easy to eat, such as: apple slices, carrot sticks, pretzels etc. (preferably a peanut free snack)

Students may bring water for snack, (please save juice boxes for lunch.)



# What about classroom celebrations?

## Birthdays

- We love to celebrate birthdays. Please do NOT send in a birthday snack with your child for everyone in the class. We have to be sensitive to potential food allergies.

## Class Parties

- Classroom parties as well will center around activities rather than food. We will work together with our room parents to provide a fun-filled experience!





# Website and Twitter

- Our Class' Website is a place that gives you information and resources for our classroom.
- Homework is updated each afternoon (with few exceptions).

Visit [WERoom35.weebly.com](http://WERoom35.weebly.com)

- Check us out on Twitter!  
@WERoom35



It takes a village  
to raise a child.

African Proverb





