



Back to School









# Our Morning Meeting Song!

Good Morning! Good Morning! Good Morning to you!  
Good Morning! Good Morning!

**Let's have a rockin' day.**

Good Morning! Good Morning! Good Morning to you!  
Good Morning! Good Morning!

**We learn and enrich our souls.**

**We will achieve our goals.**

**Let's get ready to roll.**





# Everything you wanted to know about 4th Grade

Mr. Skalski

Mrs. Springswirth

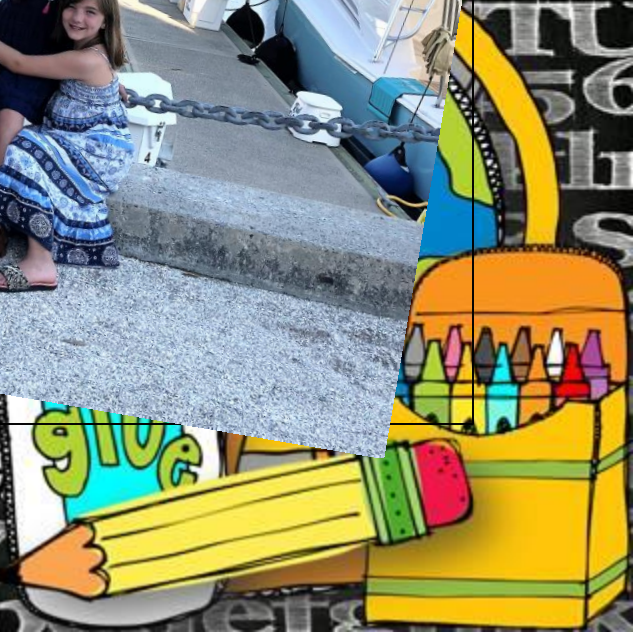
Mrs. Riddell

Miss Campisi





A little about us...





# What is the best way to contact me?

- Call the main office and leave a message on our voicemail:  
856-429-2058  
Ext. 8235
- Send in a note with your child in the homework folder
- E-mail:  
rspringswirth@[chclc.org](mailto:rspringswirth@chclc.org) mskalski@chclc.org



# Other email Addresses

Mrs. Riddell

[triddell@chclc.org](mailto:triddell@chclc.org)

Ms. Campisi

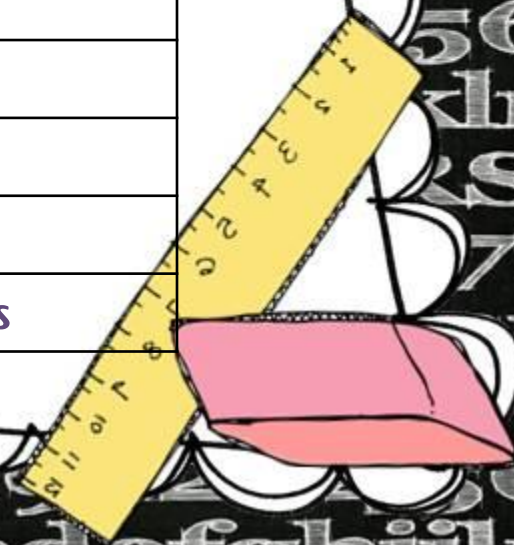
[lcampisi@chclc.org](mailto:lcampisi@chclc.org)





# What does our daily schedule look like?

9:00 – 9:20	Morning Meeting
9:20 – 10:20	Intervention and Enrichment (I/E)
10:20 – 11:05	Reading
11:05 – 11:50	Writing
11:50 – 12:55	Recess/Lunch
12:55 – 2:00	Math
2:00 - 2:40	Encore
2:40 - 3:20	Social Studies/Science
3:20 – 3:30	Reflection/Mindfulness





# What is the encore schedule?

## **Day 1**

9:30-10:15 TAG (Ms. Davies)

2:00-2:40 Physical Education (Mr. Dempster)

## **Day 2**

2:00-2:40 Art (Mr. Robinson)

## **Day 3**

9:30-10:15 TAG (Ms. Davies)

2:00-2:40 SSI (Ms. Corey)  
Español (Señora Medina)

## **Day 4**

10:15-10:45 Library (Ms. Davies)

2:00-2:40 PE (Mr. Gray)

## **Day 5**

2:00-2:40 Music (Mrs. Blinsinger)





# What is I/E?

- Intervention and Enrichment is a period of the day during which grade level communities and support staff provide reinforcement, enrichment, and/or review to meet each students' differentiated needs.
- This time is reserved in the schedule for most "pull-outs" such as music lessons, speech, OT, PT, etc.
- No new instruction will occur during this period unless all students are present.



# What will reading look like this year?

- Reading this year is a mixture of modeled reading, shared reading, and guided reading.
- Students will work with the entire class through Social Studies and Science-themed units.
- Small group instruction will be differentiated based on strategies grouping.
- Our instruction will be guided by the NJ Standards.





# Vocabulary and Spelling

The District has implemented specific Vocabulary and Spelling list per grade level.

- There are 5 ELA units of study and the words coincide with each unit.
- Both Spelling and Vocabulary will be introduced weekly through direct instruction.
- There will be weekly Spelling and Vocabulary homework, which we will review in class.





# What type of writing will we learn this year?

Writing Workshop Format:

- Mini Lessons
- Independent Writing
- Revising and Editing
- Conferencing
- Sharing

The various types of writing we will explore are:  
Narrative, Opinion, Informational, and Research.

Our instruction is guided by the Common Core Standards and The Six Traits of Writing (VOICES).





## Six Traits

We use the acronym VOICES to help students remember the six traits that are evaluated in their writing.

Voice

Organization

Idea

Conventions

Excellent Word Choice

Sentence Fluency



# What will math look like this year?

Eureka Math is a complete, PreK-12 curriculum. It follows the focus and coherence of the Common Core State Standards (CCSS) and carefully sequences the progression of mathematical ideas into expertly crafted instructional modules. Each module is sequenced like a story that is joined with successful methods of instruction that have been used in this nation and abroad. These methods drive student understanding beyond process and into deep mastery of mathematical concepts.

The goal of Eureka Math is to produce students who are not merely literate, but fluent, in mathematics. Your child has an exciting year ahead, discovering the story of mathematics!

Modules:

- 1 - Place Value, Rounding and Algorithms for Addition and Subtraction
- 2 - Unit Conversions
- 3 - Multi-Digit Multiplication and Division
- 4 - Angle Measure and Plane Figures
- 5 - Fractions Equivalence, Ordering and Operations
- 6 - Decimal Fractions
- 7 - Exploring Measurement with Multiplication





# Science & Social Studies

- Processes that Change the Earth
- Energy and Waves
- Structures and Functions of Organisms
- Colonial NJ and the American Revolution
- American Constitutional Government
- Forging a New Vision of Freedom



# Data Binders

Data Binders support students in becoming co-producers of their learning. They help students organize processes for learning and are able to track their own learning.

Data notebooks may contain:

- Goals/objectives
- Formative assessments to document progress
- Opportunities for two-way communication with parents

Data notebooks empower students  
Data notebooks provide feedback  
Data notebooks help students manage  
their learning







## What will my child be expected to do as far as homework is concerned?

- Homework should take no longer than 40 minutes on any given night, not including 20 minutes of Reading nightly. Please let me know as soon as possible if your child is struggling with their homework!

- Excused homework assignments should be accompanied by a note from parents.


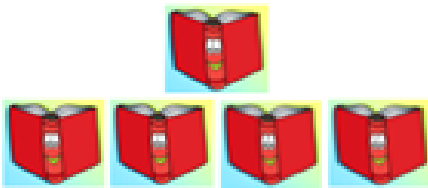

- Completion and Effort....

- Please check Planners and Binders for all assignments daily.

- Important notices from the school will come home in Wednesday Folders.



# Why read 20 minutes at home?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.



# What kind of snacks should I send in for my child?

Healthy, **finger foods** that are easy to eat, such as: apple slices, carrot sticks, pretzels etc. (preferably a peanut free snack)

- Students may bring water for snack, (please save juice boxes for lunch.)



# What about classroom celebrations?

## Birthdays

- We love to celebrate birthdays. Please do NOT send in a birthday snack with your child for everyone in the class. We have to be sensitive to potential food allergies.

## Class Parties

- Classroom parties as well will center around activities rather than food. We will work together with our room parents to provide a fun-filled experience!





# Class Website and Resources

- Google Classroom
- Our class website has a vast range of resources, and is updated daily for homework and special announcements.

<https://weroom35.weebly.com/>

